

### Reading for Understanding

*LIII.1 The student will comprehend and interpret adapted and authentic Latin texts based on a variety of topics.*

- 1 Read for information.
- 2 Interpret increasingly complex language structures, and expand vocabulary.
- 3 Recognize and explain some figures of speech and stylistic features in Latin texts.
- 4 Identify social, political, and historical implications of the work(s) read.

### Using Oral and Written Language for Understanding

*LIII.2 The student will increase skills in reading and interpreting Latin orally.*

- 1 Read Latin aloud with consistent pronunciation, meaningful phrase grouping, and appropriate voice inflection.
- 2 Begin to incorporate rhythm, meter, and rhetorical devices in oral presentation.

### Cultural Perspectives, Practices, and Products

*LIII.3 The student will examine interrelationships among the perspectives, practices, and products of Roman civilization.*

- 1 Understand that literary and nonliterary products reflect practices and perspectives of the Roman world.
- 2 Expand knowledge of archaeological evidence, art forms, and artifacts as reflections of Roman perspectives and practices.
- 3 Analyze the role of geography and the military in the history and development of the Roman world.
- 4 Examine the effect of Roman political and social systems on private and public life.
- 5 Analyze the multicultural aspects of the Roman world---for example, Cleopatra and Egypt, the Jews and Masada, Vercingetorix and Gaul---and their effects on the perspectives and practices of the Romans.

### Making Connections through Language

*LIII.4 The student will reinforce and broaden knowledge of connections between Latin and other subject areas.*

- 1 Analyze aspects of Roman cultures that are also found in modern cultures, such as art, architecture, and language.
- 2 Relate topics studied in other subject areas to those studied in Latin class, such as the use of Latin words in scientific and legal terminology.

*LIII.5 The student will strengthen knowledge of the English language through analysis of complex linguistic and syntactical elements of the Latin language.*

- 1 Apply principles of word building and analysis.
- 2 Analyze the structure of English by applying knowledge of linguistic concepts and terminology, such as subjunctive uses, indirect discourse, and verbals.

*LIII.6 The student will discuss why similarities and differences exist within and among cultures.*

- 1 Compare and contrast aspects of Roman culture, such as social, military, political, and economic systems, with those of other cultures.
- 2 Explain the relationships between historical events and the development of culture(s) in the Roman world and in the United States, for example transitions from monarchic rule to representative government.

### Interacting in School and Global Communities

*LIII.7 The student will continue to apply knowledge of the Latin language and Roman culture beyond the classroom setting for recreational, educational, and occupational purposes.*

- 1 Expand Latin language skills and cultural knowledge through the use of media, entertainment, and occupations.
- 2 Locate and use resources, such as technology, individuals, organizations, and institutions to broaden cultural understanding.

### Linguistic and Cultural Comparisons